

## CME Activity Monitoring

(ACCME Standards for Commercial Support 5: Content and Format Without Commercial Bias)

The purpose of this form is to ensure that all education presented at CME-certified activities promote improvements or quality in healthcare for the ultimate benefit of patients and not the specific proprietary business of a commercial interest.

Name of Activity: \_\_\_\_\_ Date of Presentation: \_\_\_\_\_ Monitor: \_\_\_\_\_

	Yes	No		Yes, written	Yes, verbal
1. Was any commercial support obtained for this activity? <small>(Essential Area 2, Element 2.3, SCS 3.3)</small> If the answer is "yes," complete additional questions # 11-14.	<input type="checkbox"/>	<input type="checkbox"/>	9. Was the purpose/objectives of the activity communicated to the learners prior to participation in the activity (objectives should appear on announcements and the program overview handout)? <small>(Essential Area 2, Element 2.2)</small>	<input type="checkbox"/>	<input type="checkbox"/>
2. Did the CME activity educational materials (slides, abstracts, handouts) contain any advertising, trade name or product-group message? <small>(Essential Area 2, Element 2.3, SCS 4.3)</small>	<input type="checkbox"/>	<input type="checkbox"/>	10. Were financial relationships (or lack thereof) of those in a position to control the content communicated to the learners prior to participation in the activity? <small>(Essential Area 2, Element 2.3, SCS 2.1)</small>	<input type="checkbox"/>	<input type="checkbox"/>
3. Was the presentation(s) delivered educational and not promotional in nature? <small>(Essential Area 2, Element 2.3, SCS 3)</small>	<input type="checkbox"/>	<input type="checkbox"/>	<b>If you answered "yes" to Q 1, the following additional questions are required.</b>		
4. Was the activity free from any product promotions or product-specific advertisements of any type? <small>(Essential Area 2, Element 2.3, SCS 4.2)</small>	<input type="checkbox"/>	<input type="checkbox"/>	11. Was any advice or services concerning teachers, authors, or participants, including content from a commercial interest, received as a condition of contributing funds or services? <small>(Essential Area 2, Element 2.3, SCS 3.2, 4.1)</small>	<input type="checkbox"/>	<input type="checkbox"/>
5. Were generic names used instead of trade names? If activity contained trade names, were several companies trade names used? <small>(Essential Area 2, Element 2.3, SCS 5.2)</small>	<input type="checkbox"/>	<input type="checkbox"/>	12. Did any advertisements from commercial supporter appear in the same space as the CME activity? <small>(Essential Area 2, Element 2.3, SCS 4.2, 4.3)</small>	<input type="checkbox"/>	<input type="checkbox"/>
6. Were participants asked to sign-in?	<input type="checkbox"/>	<input type="checkbox"/>	13. Did representatives of commercial interests engage in sales or promotional activity while in the same space of the CME Activity? <small>(Essential Area 2, Element 2.3, SCS 4.2)</small>	<input type="checkbox"/>	<input type="checkbox"/>
7. Did participants receive an evaluation?	<input type="checkbox"/>	<input type="checkbox"/>	14. Was the source of commercial support for the activity disclosed to learners? <small>(Essential Area 2, Element 2.3, SCS 6.3)</small>	<input type="checkbox"/>	<input type="checkbox"/>
8. Was there any discussion of off-label uses for products or medical devices?	<input type="checkbox"/>	<input type="checkbox"/>			

Please make any comments about this activity in the space below: